

# Online Safety

Children, Young People & Learning

- Introductions
  - What are the risks?
  - Policies and procedures
  - FAQs plus signposting
-

# What are the risks online?



Dick King-Smith HQ @DickKingSmith

17/12/2016

Here we see 'the internet'.



 447

 855

# [ Online Risks ]



<b>Pornography</b>	<b>Radicalisation</b>	<b>Cyberbullying</b>
<b>Copyright</b>	<b>Trolling</b>	<b>Geolocation Risks</b>
<b>Personal Data Accountabilities</b>	<b>Online Grooming</b>	<b>Hacking</b>
<b>Sexting</b>	<b>Online professional identity</b>	<b>Phishing</b>
<b>Revenge Porn</b>	<b>Addiction and dependency</b>	<b>Online Personal Identity</b>



## Glossary

The terminology used in the online and offline world can be baffling at times, especially among younger people as they often use slang words. New words and phrases are created all the time particularly when new technology and new words to describe it, are constantly emerging. Here's an up-to-date glossary of some of words and phrases to get familiar with.



ABCDEFGHIJKLMNOPQRSTUVWXYZ#

# One in four children 'have problematic smartphone use'

**Research suggests behaviour could be linked to poorer mental health but further studies needed**



# Rise in teenagers who self-harm as social media fuels nation of 'deeply unhappy' children, warns charity

Social media is helping to create a nation of "deeply unhappy" children, an increasing number of whom are self-harming, a charity has warned.

Almost 19,000 children were admitted to hospital for self-harm in 2015/16, according to data obtained from almost 150 NHS organisations.

Some 18,778 children and young people aged 11 to 18 were admitted to hospital in England and Wales, the data shows.

That is a 14% rise from the 16,416 admitted in 2013/14.

The data was obtained by National Society for the Prevention of Cruelty to Children (NSPCC) under a Freedom of Information Act request.

# **'One click from harm': Heartbreaking photos of schoolgirl, 14, who took own life after viewing self-harm images on Instagram - as father slams algorithms for exposing children to online danger**

- Ian Russell has accused Instagram of helping to kill his daughter Molly, 14**
- Molly's heartbroken family today released new photos of the schoolgirl**
- She was found dead hours after handing in her homework and returning home**
- Her family found she had been viewing self-harm images on Instagram**



## **Disgrace of the six drinking, pole-dancing primary school teachers who published the pictures on Facebook**

# Harassment fears as students post extreme pornography in online lectures

Switch to remote learning during coronavirus lockdown shows up flaws in UK universities' online security



▲ Universities have been urged to safeguard students and staff who are using video conferencing. Photograph: Kirill Kukhmar/TASS

**Students** are posting extreme pornography in online lectures, prompting academics to warn that the switch to digital learning in the coronavirus pandemic will increase harassment at UK universities.

# What does this mean?

- ❑ For young people?
- ❑ For staff?
- ❑ For the organisation?

# For young people

- Cyberbullying
- Sexting (& possible criminal record)
- Use of images without permission
- Copyright infringement
- Possible fines/copyright offences
- Loss / publication of personal data
- Inappropriate communication / contact/ grooming
- Access to illegal / inappropriate / harmful material

# For your staff

- Access to illegal / inappropriate / harmful material
- Cyberbullying
- Sexting (& possible criminal record)
- Use of images without permission
- Copyright infringement
- Possible fines/copyright offences
- Loss / publication of personal data
- Inappropriate communication / contact with others

# For your organisation

- Reputation
- Security of network / systems
- Safeguarding of young people
- Copyright offences
- Prosecution
- Parental/school/community concern

# [ Online Risks ]



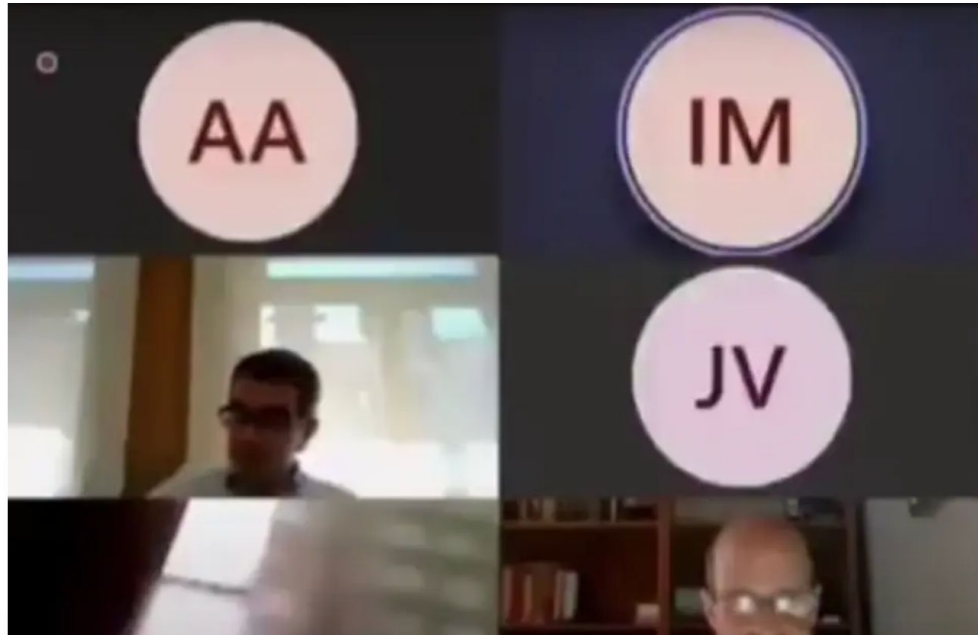
<b>Pornography</b>	<b>Radicalisation</b>	<b>Cyberbullying</b>
<b>Copyright</b>	<b>Trolling</b>	<b>Geolocation Risks</b>
<b>Personal Data Accountabilities</b>	<b>Online Grooming</b>	<b>Hacking</b>
<b>Sexting</b>	<b>Online professional identity</b>	<b>Phishing</b>
<b>Revenge Porn</b>	<b>Addiction and dependency</b>	<b>Online Personal Identity</b>

News > World > Europe

# Politician offers to resign after showering during live video meeting

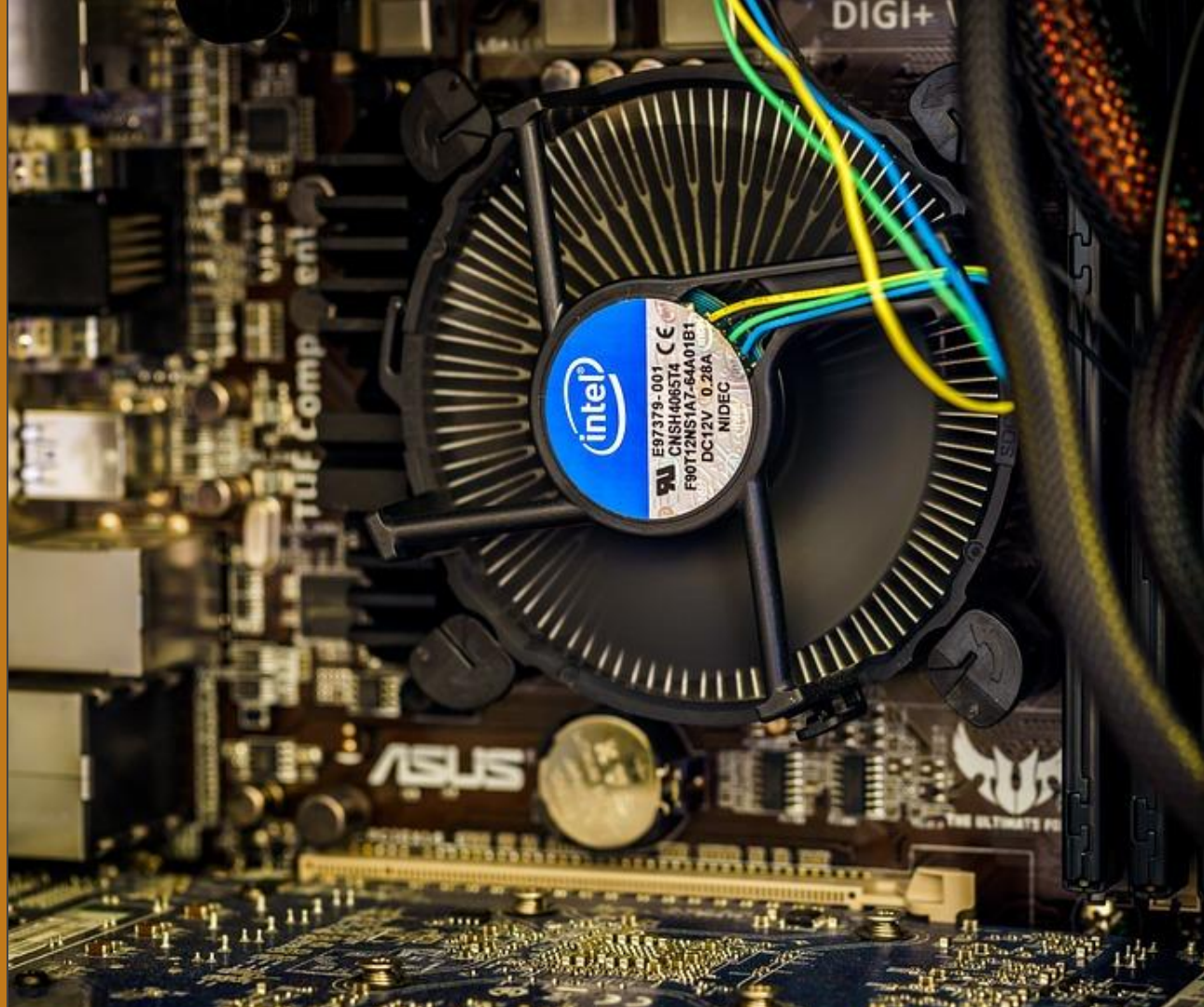
Bernardo Bustillo at 'total peace' with viral incident

Andy Gregory | 3 days ago |





It's (mostly)  
about  
behaviour  
not  
technology





- **Content**
- **Conduct**
- **Contact**
- **Commercialisation**

**Online safety  
is everyone's  
responsibility**





# Section 2



## 2 part plan:

- **Mitigate**
- **Escalate**

Step One:

**Update your policies**



Gov.UK advice on staying safe  
online

24 April 2019



GOV.UK

DfE Statutory Guidance



## Keeping children safe in education

Keeping children safe in education 2019  
PDF document  
[assets.publishing.service.gov.uk](https://assets.publishing.service.gov.uk)

DfE Interim Guidance/March20



GOV.UK

Coronavirus (COVID-19): safeguarding i...  
This guidance is relevant to all schools, ...  
[gov.uk](https://gov.uk)



## What should remote education look like?

[mediaofficer](#), 8 January 2021 - [Coronavirus](#), [Further education](#), [Ofqual](#), [Primary Schools](#), [remote education](#), [Secondary schools](#), [teachers](#)



# Update your policies

- Responsibilities
- Platforms and services including communication
- Training
- Devices
- Data (storage and deletion)
- Reporting (logging and escalation)
- Review and monitoring

## Online Safety Policy Templates Downloads

The latest versions have been updated following review and support by Online Safety professionals. The templates provide guidance, an indication of what should be included and a flexible approach allowing each school or organisation to challenge, consider and debate. The result will be your very own Online Safety Policy that whilst built on foundation blocks, includes content that makes it unique and relevant for your school or organisation.

The SWGfL Template Policies consist of an overall Online Safety Policy and a series of appendices with more detailed template policies and forms. They can also be found embedded in the links and resources section of the [360 degree safe](#) online safety self-review tool.

## Download the Online Safety Policy Templates



### Online Safety Policy Templates (without appendices) (Word)

The main online safety policy template in Word format



### Online Safety Policy Templates (without appendices) (PDF)

The main online safety policy template in PDF format

Access  
Template  
Policies

COVID-19: information, resources and elearning discounts to help you protect children during this challenging time >

You are here: [Home](#) » [Research and resources](#) » Example online safety policy statement

Share



# Example online safety policy statement and agreement

Last updated: 30 Sep 2019

Topics: [Online safety](#)

Every organisation that works with children needs to have an online safety policy statement, which sets out your commitment to keeping children and young people (as well as staff and volunteers) safe online. You should also set out your expectations about how children and young people should use the internet safely within your organisation.

We've created an example online safety policy statement and an example online safety agreement, which you should tailor according to the context of your organisation.

These should form part of your overall child protection and safeguarding measures and be used alongside a set of more detailed procedures and an overarching code of conduct for keeping children safe online.

> [Find more information about how to protect children from online abuse](#)

## Download the templates

[Download the example online safety policy statement \(PDF\)](#)


[Download the example online safety agreement \(PDF\)](#)

[Find related resources](#)

Step Two:

**Create Online Safety Agreements**

## What is an online safety agreement?



, the online safety agreement involves generating promises, these are positive statements about how you and the young people you support want to look after each other online and how you should treat others online.

Some of the questions that the online safety agreement template can help you consider are:

- Who do we talk to if we are worried about something or someone online?
- How long will our agreement last for?
- What happens if someone doesn't follow the agreement?

# Young People

- Only communicating via the agreed platform
- Behaving appropriately online (discuss\*\*)
- Agreeing to adhere to organisation's security procedures (discuss\*\*)
- Confirming understanding of how/to whom to report

# Online Safety Agreements

## Young person's agreement

- I will be responsible for my behaviour when using the internet, including social media platforms, games and apps. This includes the resources I access and the language I use.
- I will not deliberately browse, download or upload material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to the group leader.
- I will not send anyone material that could be considered threatening, bullying, offensive or illegal.
- I will not give out any personal information online, such as my name, phone number or address.
- I will not reveal my passwords to anyone.
- I will not arrange a face-to-face meeting with someone I meet online unless I have discussed this with my parents and/or group leader and am accompanied by a trusted adult.
- If I am concerned or upset about anything I see on the internet or any messages that I receive, I know I can talk to [name].

I understand that my internet use at [Name of group/organisation] will be monitored and logged and can be made available to the group leader. I understand that these rules are designed to keep me safe and that if I choose not to follow them, [Name of group/organisation] may contact my parents/carers.

## Signatures:

We have discussed this online safety agreement and [child's name] agrees to follow the rules set out above.

## agreement

Today and setting up an agreement can help you and your group are safe when navigating the internet together how to behave in a positive and responsible mind it is difficult to have complete control over online safety agreement is a great way to ensure safe internet use.

Organisation in working to keep young people safe and the role of a safeguarding policy or procedure.

**S**

Include all members of your organisation or group and make sure everyone is happy with the agreement

**2**

Be clear, concise and specific. Do not include promises which may change based on the device, person or app

**4**

Review your agreement in the future if your group changes or their needs change

# Tutors' Online Safety Agreement

- ❑ Staff must only communicate via the agreed/organisational platforms.
- ❑ Personal details of young people will be stored in accordance with the organisation's privacy/GDPR policy
- ❑ All staff should maintain professional boundaries/avoid disclosure of personal information
- ❑ Any film/media footage of young people must be stored in line with organisational procedure.
- ❑ Staff must commit to taking company training in the use of any software before undertaking work with young people
- ❑ All staff must report any concerns or issues ASAP to NAMED LEAD in line with the organisation's procedures



# Parents' Online Safety Agreement

- ❑ Agreeing to consent to their device/app being used for teaching (ie age restrictions on apps might require parent to download etc)
- ❑ Consent for filming of sessions for safeguarding/other
- ❑ Agreeing to talk to their child/young person about staying safe online/the young person agreement etc
- ❑ Agreeing to be in the room for part/all of a session (or not)
- ❑ Agreeing that they understand how to report if they have a concern about a session

**Common to all = reporting**

# Escalation



# Escalation

- ❑ 99% of staff = report to the safeguarding lead
- ❑ Safeguarding lead = have a plan

## Can it be managed/resolved internally -Yes/No

- Is it legal/illegal?
- Is the young person/other at risk of harm?
- Are others involved? Are they at risk of harm?
- Is there evidence (screenshots/devices etc)

## Who else might you involve

- The local safeguarding alliance
- Do parents/carers need to be alerted
- What support services are available for the young people

## Who else needs to know

- The board
- The school

## Lessons learned

- Add to your log
- Review your policies/procedures and practices - update and reshare



Lambeth Safeguarding Children Partnership

Report Concerns

Subscribe

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About

Blog

Learning

Info & Resources

Take Action

For Parents & Carers

For Young People

Search...



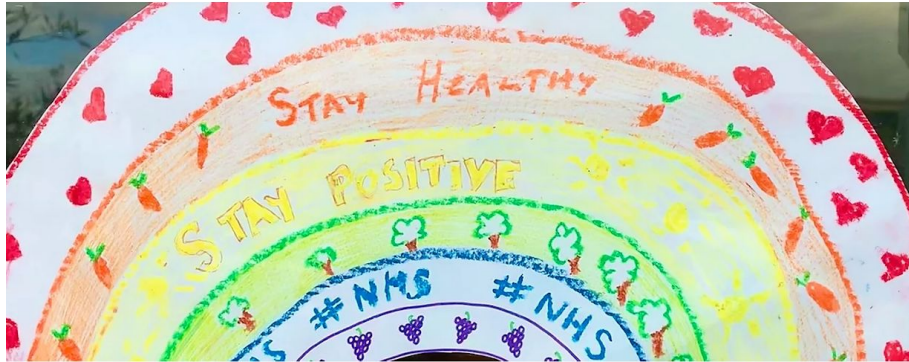
If you are worried about a child, report your concerns.



020 7926 5555



[helpandprotection@lambeth.gov.uk](mailto:helpandprotection@lambeth.gov.uk)



## Safeguarding during a pandemic

In these challenging times, professionals in organisations and services throughout Lambeth continue to work tirelessly to keep children and young people safe. To support you, we will use this page to share helpful resources and services.



A National  
Crime Agency  
command



Quick exit

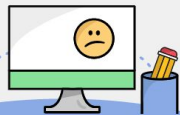


# Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

## Should I make a report to CEOP? →

If you're worried about online abuse or  
the way someone has been  
communicating online, let CEOP know.



## What happens when I make a report? →

One of our experienced Child Protection  
Advisors will be there to make sure you  
get the help that you need.



## How can CEOP help me? →

Online abuse affects many children and  
young people every day, CEOP has  
helped thousands of people in need of  
support.



Make a report





Info and advice 

Get support 

Toolbox 

Get involved 

Your locker  <sup>0</sup>

Sign in

You are here / Home / Info and advice / Bullying, abuse, safety and the law / Online and mobile safety / Sexting

Search Childline\_ 

## REPORT A NUDE IMAGE ONLINE

It can be scary finding out a nude image of yourself has been shared online, but we can help you to report it and get it removed.

### On this page

[Report your image](#)

[Help with your report](#)

[Download Yoti](#)

## In This Section

### LATEST POSTS

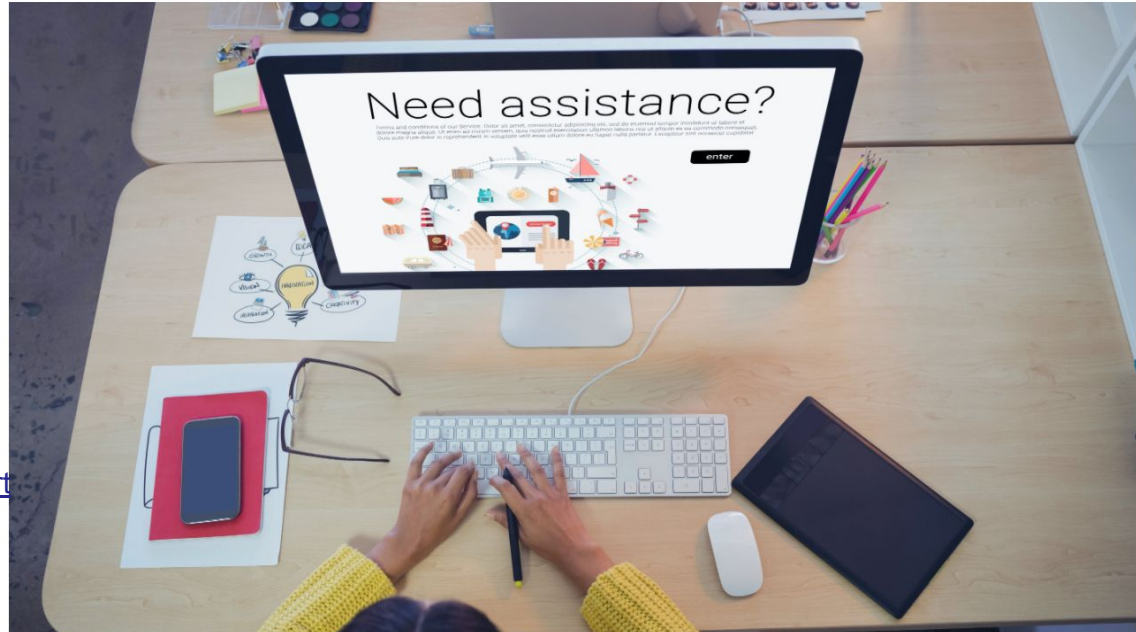


More than 10,000 online grooming cases reported in the past two years

<https://parentzone.org.uk/article/where-report-and-get-support-during-lockdown>

Parent Zone Membership:  
Live events

## Where to report and get support during lockdown



# Escalation

- **Be Prepared**
- **Have a Plan**
- **Know who else to involve**
- **Learn the lessons**



# Online Safeguarding Resources and Training

Safeguarding and child protection are as important now as they ever have been, but as many organisations are moving their programmes online, and we all need to think about the way we keep children safe during the coronavirus pandemic.

Before moving your organisation's delivery online, ensure your policies and procedures are fit for purpose. Schools and colleges have robust systems in place to support young people and the wider community and your provision should draw upon this good practice (see the DfE Statutory Guidance from 2019/2020 below). Below are some recommended steps, with signposting to organisations, materials and templates that will help you develop your understanding in this complex area and create a culture of best practice across your organisation.

## 10 Step Plan

1. Review your policies. Depending upon the scale and ambitions of your online delivery either include online safety as a section or annex within your safeguarding policy or create a separate policy for Online Safety.
2. Consider having a named individual with responsibility for online safety.

# Social networks, apps and games

We've reviewed the most popular social networks, apps and games your kids are using.



Display by : Latest ▾

Filter by: All categories ▾ All colours ▾



YouTube Kids

YouTube Kids has been designed as a child-friendly



Zoom

Zoom is a video conferencing app which has become



Houseparty

Houseparty is a free video chat app where you can talk to



Slap Kings

Slap Kings is a free mobile game where you virtually slap

## What you should know



Official  
age rating

### Expert view of the risks...

**Sexual**



Medium Risk

**Violence & hatred**



Medium Risk

**Bullying**



Medium Risk

**Suicide & self-harm**



Medium Risk

**Drink, drugs & crime**



Medium Risk

## Top tips for staying safe

Explore it together



Talk to your child about what they're sharing



Get to know passwords and waiting rooms



Restrict screen sharing, renaming and virtual backgrounds



Know about the text chat feature



Explore all of Zoom's settings and controls



## Password protect your chats

When setting up a chat, use a unique password to keep your conversations between friends and family – see below for more information.



# Houseparty

Houseparty is a free video chat app where you can talk to people one-on-one or in groups of up to eight, with people you know and people you might not. You can also play games with the people you're chatting to.



## At a glance

### Kids use this to...

Play



Create



Learn



Connect



### Expert view of the risks...

Sexual



High Risk

Violence & hatred



Medium Risk

Bullying



High Risk

Suicide & self-harm



Medium Risk

Drink, drugs & crime



Medium Risk





Whereby



Google Meet

zoom



loom

# Live Streaming - principles

- Does it do what you need it to do?
- What security settings are built into the platform?
- Do your staff know how to use it?
- Are your young people clear about the rules of engagement?
- Use, review, refine your approach



## GUIDANCE

# Video conferencing services: security guidance for organisations

Guidance to help you to choose, configure and deploy video conferencing services such as Zoom and Skype within your organisation

---

# Video conferencing

## Using services securely

The COVID-19 lockdown means many of us are now using video calls to stay in touch with family, friends and work colleagues. If you're new to video conferencing, the tips below will help you to use it safely. Even if you're familiar with video conferencing, you should take a moment to review how you're using it.



## What is video conferencing?

Video conferencing is a live audio and video conversation between 2 or more people in different locations, conducted using phone, tablet, laptop or desktop computer.

Many devices have video conferencing functionality built in (such as Apple's FaceTime and Google's Duo), and many popular apps also provide this service (such as Instagram, WhatsApp, and Facebook). There are also standalone

### 1. Downloading video conferencing software



- If using standalone video conferencing software, only download it from trusted sources (such as Apple's App Store or Google Play), or from the service provider's official website.
- Use tech websites and other trusted sources to research what app is right for you. The 'free' version of a video conferencing service will provide good enough security for personal use, provided you've set it up correctly.
- Check the privacy settings. You should make sure that you understand what (if any) data the service will access during operation. You may have the option to opt out of sharing data.

### 2. Setting up video conferencing services



- Make sure that the password for your video conferencing account (or for the device or app you are using for video conferencing) is different to all your

### 3. Hosting and joining calls



- Do not make calls public. Connect directly to the people you want to call using your contacts/address book, or provide private links to the individual contacts. If possible set up the call so that a password is required to join.
- Consider using the lobby feature to ensure you know who has arrived. Make sure people are who they say they are before they join the call, the password function described above can help with this.
- Think about what your camera shows when you're on a call. Would you want to share that information with strangers? Consider blurring or changing your background - you'll find instructions on how to do this on the support website for your video conferencing service.

### 4. Keep all devices and applications up to date



# Professionals Online Safety Helpline

Contact us with your online safety concerns

Email [helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk)

Or call 0344 381 4772. We're open 10am - 4pm Monday to Friday

[Home](#) | [Professionals Online Safety Helpline](#)



**Are you a professional working with children and young people?**



## Teachers and professionals

[Home](#) | [Advice Centre](#) | [Teachers and professionals](#)

Educators, social workers and other professionals working with children and young people play a key role in supporting children to learn about how to stay safe online.

It is our experience that this is best achieved by embedding esafety across the curriculum or the work of the organisation, through a framework of effective policies and routes for reporting concerns such as cyberbullying. As well as supporting young people to stay safe online, staff also need to protect their own online reputation, particularly when using social networking sites.

# ParentZone

internet  
matters.org



ONLINE ISSUES | ADVICE BY AGE | SETTING CONTROLS | GUIDES

Helping parents keep their children safe online

## #StaySafeSt



SEE ADVICE

Parent Zone: the experts in  
Parent Zone: the experts in  
parent zone

# ParentInfo



## Advice

Parent Info provides support and advice to parents, with contributions from the leading experts and organisations in matters related to young people and families in a digital world.

All articles



# Education for a Connected World

A framework to equip children  
and young people for digital



Safer In

# Checklist

1. Update the Safeguarding Policy
2. Create Online Safety Agreements for all
3. Provide training (technical & safeguarding)
4. Agree a reporting/escalation system
5. Review, adapt and update
6. Keep up to date





**Questions**

# Thank you....




Distinguished  
Educator



[jlawrenceconsultancy@gmail.com](mailto:jlawrenceconsultancy@gmail.com)  
@julaw79

# Named Lead

- Day to Day responsibility (senior lead)
- Coordinate the approach
- Update/review policies
- Promote awareness across the organisation
- Facilitate training
- Ensure the organisation is compliant (GDPR/data etc)
- Keep up to date



# The ROH Learning Platform

Bringing the world of  
theatrecraft into the c



ROYAL  
OPERA  
HOUSE

## E-Safety Policy

### Publishing images and videos

- The Royal Opera House will seek permission from parents/guardians before publishing images or videos of pupils on the organization website or social media channels.
- Care will be taken that young people are appropriately dressed and are not participating in activities that might reflect badly on both the individuals and the organization.

*There is a lot of info out there on how to run accessible meetings and events online in the current situation (and actually, all the time - there is no need to go back to running inaccessible meetings once this is all over!). Here are links to some of the best (using the language that those who have created each resource have chosen to use):*

- \* Great [🔗 overview by Drake Music](#) covering pace, audio, visual aspects and more
- \* Another great overview, including thoughts on [🔗 how to pick your platform and to ensure learning disabled people can engage](#)
- \* [🔗 Ability Net ran a webinar on 🔗 How to Run an Accessible Online Meeting](#) - supporting disabled people working and studying from home – all recorded and available to view here:
- \* Access All Areas have an excellent document on [🔗 Zoom aimed at a wide readership including those with learning disabilities](#)
- \* Specific info for [🔗 working with BSL users and interpreters remotely](#) - and a **reminder** that if you aren't making what you do accessible, then you are [🔗 excluding people who are already isolated](#)
- \* Henshaw's have info on [🔗 including people with visual impairment](#) and this guide by Perkins School is for [🔗 physical meetings](#) but also has lots that is useful
- \* Useful tips here on including those [🔗 disabled people with autism](#)
- \* Lots of the tools at the Training for Change site look at access in a wider sense – especially in relation to [🔗 power and control](#)

# Adapting to digital engagement; our approach, what we've learnt and top tips when thinking about technology



The Children's Society [Follow](#)

May 7 · 8 min read



By Ellie Fairgrieve

Engaging digitally with our children and young people is something The Children's Society have wanted to explore for some time. The current crisis has accelerated this work. We have endeavoured to act as quickly and safely as possible to develop an approach to digital engagement with young people. We have had to ensure that the measures we take are safe for those we support, and for our staff, but importantly enable us to keep connected to those young people who are in need. Because this piece of work has been accelerated we were not able to initially include young people's and families

<https://www.thespace.org/resource/access-online-events-meetings-and-more>

### What's the risk?

- Understanding the potential issues
- Behaviours vs tech
- Responsibilities

### Policies and Procedures

- What needs to be covered?
- Acceptable Use Agreements
- Reporting
- Escalation plans
- Training
- Review procedures

### Best Practice

- Tips and resources to support virtual delivery - platforms/settings/using AU agreements to mitigate risk

### Keeping up to date

- Resources/materials and organisations supporting in the area of online safety and young people



An estimated one million children and young people and their families still don't have adequate access to a device or connectivity at home (Nominet Trust Digital Access For All Feb 2019 report) – 11% of young people accessing the internet at home cannot do so with a computer on a broadband connection. A further 6% connect to the internet via dial-up modems (a technology that is now two decades old) and 12% of young people cannot use these devices at home at all. AUDIT